

Review Ending Sounds s, r, k (page 56)



Materials:

- letter flashcards Aa-Zz
- letter **s**, **r** and **k** flashcards
- picture cards (bus, gas, octopus, car, star, chair, hook, book, mask)
- page 56

Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: "Letter?" Students: "A."
 - Teacher: "Sound?" Students: "/a/."
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

Preview: 1-2 minutes

- Show the letter flashcards while saying the letter name and letter sound and have the students repeat
 - Teacher: "S, /s/ /s/ /s/" Students: "S, /s/ /s/ /s/"
 - Teacher: "R, /r/ /r/ /r/" Students: "R, /r/ /r/ /r/"
 - Teacher: "K, /k/ /k/ /k/" Students: "K, /k/ /k/ /k/"

Modeling: 5 minutes

- Show the students a picture card that ends with one of these sounds.
 - Teacher: "bus." The students should shout out the sound they hear at the end of the word, /s/.
- Repeat as many times as necessary with the different picture cards and sounds.

Guided Practice: 5-7 minutes

- Set a flashcard in three different places around the room (**s**, **r** and **k**)
- Stand in the center of the room
- Say a word that ends with one of the three sounds

- Emphasize the ending sound and then move to the corner of the room with the flashcard that matches the sound you heard in the word.
- Have the students practice with you one or two times.
- Continue the Three Corners game above.
 - *Hint:* If the students are struggling, say the word slowly and break it apart into the individual sounds. Have the students repeat and then move to the corner with the correct ending sound.
- Play as long as needed.

Independent Practice: 5-7 minutes

- Explain how to do page 56.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 56 to each student.

Assessment: (during Independent Practice)

- As the students are completing page 56, monitor and give guidance/support/correction/praise, as needed.
- Use page 56 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review each letter sound together.
 - Teacher and students: "S, /s/ /s/ /s/"
 - Teacher and students: "R, /r/ /r/ /r/"
 - Teacher and students: "K, /k/ /k/ /k/"